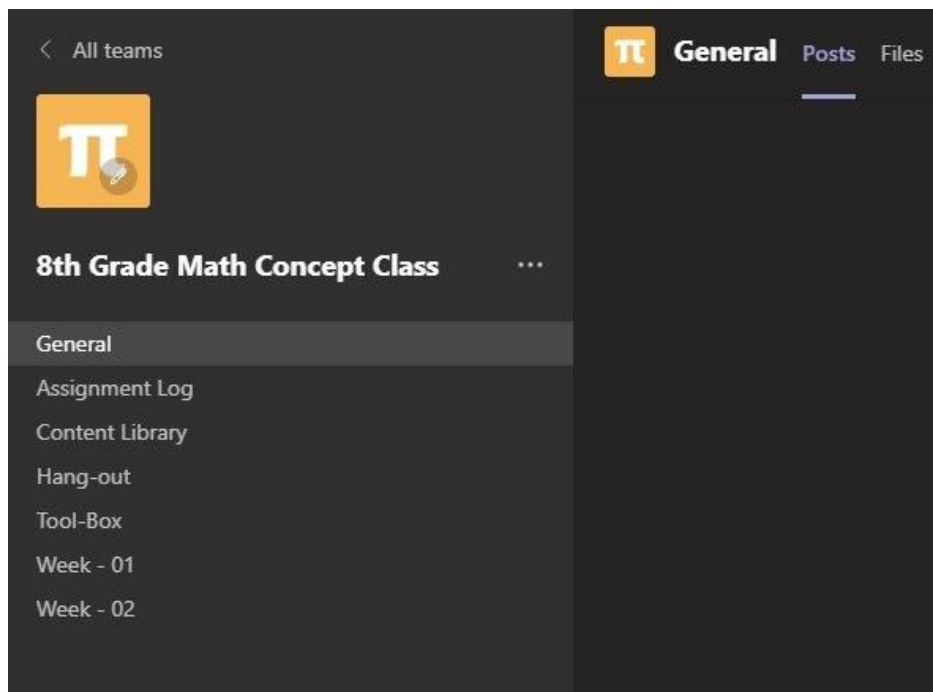




Remote Learning Help

First Steps Checklist



You have some Breathing room, conferences are first...

- Take this week Sept. 8-11 to familiarize yourself and your family with TEAMS¹, O365², curriculum materials
- Have you looked at the space where you will be learning? Do you have a clear, organized space? Is this away from any distractions? How can you get the supplies³ you need to be successful during the school day?
- Click here⁴ to get tips and tricks from SPS directly
- Family Support 354-7636 email techrequest@spokaneschools.org⁵
 - <https://www.spokaneschools.org/digitaltools> (Helpful Webpage) Student Tech

Logging into Clever and Teams:

Click here⁶ to access the video to show you how

Login Username: lastname9999@sps81.org⁷ (lastnamelast4digitsofstudentid@sps81.org⁸)

Login Password: 8-digit birthdate (01012010)

Make your Teams your own

- Change the icon to show an avatar of you or a picture of yourself
- Set up your own Bitmoji⁹ {*fun/optional} - easily accessible on iOS, Android, and Chrome
- Familiarize yourself with each of your Teams¹⁰ -channels, posts, files, etc.

¹<https://weba.spokaneschools.org/learningathome/List.aspx?catid=24>

²<https://www.spokaneschools.org/Page/2334>

³<https://www.spokaneschools.org/Page/4550>

⁴<https://www.spokaneschools.org/Page/4550>

⁵<mailto:techrequest@spokaneschools.org>

⁶<https://sps81.sharepoint.com/sites/StudentTechResources/TechnologyResources/Forms/AllItems.aspx?id=%2Fsites%2FStudentTechResources%2FTechnologyResources%2FLoggingIn%2FLoginCleverTeams.mp4&parent=%2Fsites%2FStudentTechResources%2FTechnologyResources%2FLoggingIn>

⁷<mailto:lastname9999@sps81.org>

⁸<mailto:lastnamelast4digitsofstudentid@sps81.org>

⁹<https://www.bitmoji.com/>

¹⁰https://www.youtube.com/watch?v=CGVJ0_44N50&feature=youtu.be

Virtual Classroom Commitments

Student Tips for Successful VIDEO CALLS



-  Be kind online.
-  Be on time to meetings.
-  Stay engaged (nod or thumbs up) if others are talking.
-  Mute your mic if you're not speaking.
-  Use the chat or raise hand to share ?s & ideas.
-  Wait for teacher to call on you to unmute your mic.
-  Save your snacks for before or after your meeting.
-  Wear school appropriate clothes to meetings.
-  Stay seated during your meeting.
-  Choose one background for the entire meeting.
-  Don't shout when it is your turn to speak.
-  Have fun.

- Always enter meeting muted.
- Virtual sessions will be recorded throughout the week for students who are unable to attend.
- Set your Availability to Do Not Disturb so you can easily use the chat for engagement, click on your icon to do this
- Camera on/off? Begin with camera on for check-in and engagement. Turn camera off and mute microphone during lesson to save bandwidth.
- Attendance will be taken each live session.

CITIZENSHIP IN THE DIGITAL AGE

Many of the behaviors of our good citizens — from being respectful and courteous to being what's right — are extensions of civic citizenship as well. But citizens must learn how to adapt these good and true virtues to the realities of the digital age.

A GOOD CITIZEN...

- Advocates for equal human rights for all.
- Treats others courteously and never bullies.
- Does not steal or damage others' property or persons.
- Communicates clearly, respectfully and with empathy.

A GOOD DIGITAL CITIZEN...

- Advocates for equal digital rights and access for all.
U.S. citizens with internet access at home:
African-Americans: 74%
Hispanics: 74%
Whites: 84%
- Treats others with respect in online spaces and never cyberbullies.
88% of social media users have been witness someone being mean or cruel
- Does not steal or damage others' digital work, identity or property.
The average teen's music closet contains 800 illegally downloaded or shared songs.
- Makes appropriate decisions when communicating through a variety of digital channels.
SIX MILLION teens report that they have received sexually suggestive images from someone they know

- Actively pursues an education and develops habits for lifelong learning.
Uses digital tools to advance their learning and keeps up with changing technologies.
Working Americans who use digital tools on the job:
Internet: 62%
Technology: 96%
- Spends and manages money responsibly.
Makes responsible online purchasing decisions and protects their payment information.
A typical teen reports having lost an average of \$400 to cybercrime
- Upholds basic human rights of privacy, freedom of speech, etc.
Upholds basic human rights in all digital forums.
26% of U.S. high school teachers believe students should not publish freely without "government approval" **CENSORED**
- Protects self and others from harm.
Protects personal information from outside forces that might cause harm.
54% of teens
10% of teens frequently have private online conversations with strangers
- Proactively promotes their own physical and mental health.
Proactively limits health risks of technology, from physical to psychological.
8% of youth ages 11-18 are addicted to video games

Routines for the Week



Weeks at a Glance with Sways

- Sent out weekly Sunday night to outline the entire week for all of the courses I teach
- Each course will have its own Sway - Algebra Sway, American Studies Sway, Advisory Sway and Leadership Sway
- General look for the week will be:

Monday/Tuesday assignments; Wednesday/Thursday assignments; Friday collaboration/work



1 - Parents and students can access the Weeks at a Glance on my Teacher Website ¹¹

Along with the Calendar¹² and weekly assignments



Class Dojo

- Real-time feedback while the student are in video conferencing and on TEAMS
- Positive reinforcement for doing the right thing - points earn virtual prizes - chance to play a song for the class; chance to play a Youtube video for the class, and more
- Parents and students can view their progress

Instructional Days

- Attendance will be taken 10 minutes into the live session
- Class will wrap up a couple minutes prior to the end of the period to provide transition time to gather materials, take a break, stretch and chat, prior to your next course

¹¹<https://www.spokaneschools.org/Page/3041>

¹²<https://www.spokaneschools.org/Page/3043#calendar12898/20200904/month>

Differentiated Instructional Time - Continue to work on previous studies for the day -

- Monday's and Wednesday's- 4th-6th period focus as classes are the following day
- Tuesday's and Thursday's- 1st-3rd period focus as classes are the following day
- Thursday's - Possibly assessment prep and studying for Friday assessments

Main Focus for mathematics for this time would be practice on MATHia and algebra focus

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------|--|--|--|--|--|
| 8:30-8:50 a.m. | Real Time Class Meeting: Social-Emotional Learning | Real Time Class Meeting: Social-Emotional Learning | Real Time Class Meeting: Social-Emotional Learning | Real Time Class Meeting: Social-Emotional Learning | Real Time Class Meeting: Social-Emotional Learning |
| 8:50-9:50 a.m. | Real Time Instructional Block 1 | Real Time Instructional Block 1 | Real Time Instructional Block 1 | Real Time Instructional Block 1 | Real Time Instructional Block 1 |
| 9:50-10:50 a.m. | Real Time Instructional Block 2 | Real Time Instructional Block 2 | Real Time Instructional Block 2 | Real Time Instructional Block 2 | Real Time Instructional Block 2 |
| 10:50-11:50 a.m. | Real Time Instructional Block 3 | Real Time Instructional Block 3 | Real Time Instructional Block 3 | Real Time Instructional Block 3 | Real Time Instructional Block 3 |
| 11:50 a.m.-12:50 p.m. | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12:50-1:50 p.m. | Independent Work Time/Play | Independent Work Time/Play | Independent Work Time/Play | Independent Work Time/Play | Independent Work Time/Play |
| 1:50-2:30 p.m. | Real Time Personalized Learning Block/Support & Enrichment | Real Time Personalized Learning Block/Support & Enrichment | Real Time Personalized Learning Block/Support & Enrichment | Real Time Personalized Learning Block/Support & Enrichment | Real Time Personalized Learning Block/Support & Enrichment |
| 2:30-3 p.m. | Student & Parent Access Time | Student & Parent Access Time | Student & Parent Access Time | Student & Parent Access Time | Student & Parent Access Time |

Resources that will be useful for my classes



- Ms. McAuley's Teacher Webpage¹³ - tools, tips, assignments
- Schedules¹⁴ for your classes - here will find schedules for 8A, 8B, 8C, and more
- Spokane Schools District Website¹⁵
- <https://www.carnegielearning.com/login/#/> - Online Algebra student book materials and MATHia
- Desmos Graphing Calculator ¹⁶
- Desmos Scientific Calculator¹⁷
- Discovering Our Pasts 8th History Online book¹⁸ - login with district email; password: 6-digit birth date + sps

¹³<https://www.spokaneschools.org/Page/3041>

¹⁴<https://www.spokaneschools.org/Page/3042>

¹⁵<https://www.spokaneschools.org/>

¹⁶<https://www.desmos.com/calculator>

¹⁷<https://www.desmos.com/scientific>

¹⁸<https://my.mheducation.com/login>